

**RIDGECROFT SCHOOL
MUSIC GRADES K-5**

FOCUS AREAS

GRADE K	GRADE 1	GRADE 2
<p>FOCUS AREAS</p> <ul style="list-style-type: none"> • Developing appropriate vocal and instrumental practices • Developing beginning skills in improvising and creating music • Reading simple rhythmic and melodic notation • Developing beginning skills in listening to, analyzing, and evaluating music • Developing understanding of music in relation to history, culture, and other content areas • Showing respect for the efforts of others 	<p>FOCUS AREAS</p> <ul style="list-style-type: none"> • Developing appropriate vocal and instrumental practices • Developing skills in improvising and creating music • Recognizing simple symbols and terms • Reading and notating melodic and rhythmic patterns • Developing skills in listening to, analyzing, and evaluating music • Developing understanding of music in relation to history, culture, and other content areas • Showing respect for the efforts of others 	<p>FOCUS AREAS</p> <ul style="list-style-type: none"> • Demonstrating appropriate vocal and instrumental practices • Demonstrating increased pitch and rhythmic accuracy • Identifying traditional symbols and terms • Reading and notating simple rhythmic and melodic patterns • Developing skills in improvising, composing, and arranging music • Developing listening, analyzing, and evaluating skills • Developing understanding of music in relation to history, culture, and other content areas • Showing respect for the efforts of others
GRADE 3	GRADE 4	GRADE 5
<p>FOCUS AREAS</p> <ul style="list-style-type: none"> • Demonstrating appropriate expressive and technical vocal and instrumental practices • Demonstrating increased pitch and rhythmic accuracy • Reading and notating rhythmic and melodic patterns • Identifying traditional symbols and terms and using appropriate terminology • Developing skills in improvising, composing, and arranging music • Developing listening, analyzing, and evaluating skills • Developing understanding of music in relation to history, culture, and other content areas • Showing respect for the efforts of others 	<p>FOCUS AREAS</p> <ul style="list-style-type: none"> • Demonstrating appropriate expressive and technical vocal and instrumental practices • Demonstrating pitch and rhythmic accuracy • Reading and notating rhythmic and melodic patterns • Identifying traditional symbols and terms and using appropriate terminology • Developing skills in improvising, composing, and arranging music • Developing listening, analyzing, and evaluating skills • Developing understanding of music in relation to history, culture, and other content areas • Showing respect for the efforts of others 	<p>FOCUS AREAS</p> <ul style="list-style-type: none"> • Demonstrating appropriate expressive and technical vocal and instrumental practices • Demonstrating pitch and rhythmic accuracy • Reading and notating rhythmic and melodic patterns • Identifying traditional symbols and terms and using appropriate terminology • Improvising, composing, and arranging music • Listening to, analyzing, and evaluating music • Developing understanding of music in relation to history, culture, and other content areas • Showing respect for the efforts of others

8/1/06

NC STANDARD COURSE OF STUDY ([hotlink](#))

GRADES K-2	GRADES 3-5
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