

**RIDGECROFT SCHOOL
GRADE 8 SOCIAL STUDIES**

PACING GUIDE

TOPICS/CONCEPTS	TIME	CURRICULUM OBJECTIVES	RESOURCE(S)
FIRST GRADING PERIOD	30 Days		
THE GEOGRAPHY OF NC	6	1.01	TEXTBOOK: Chapter 1
NATIVE AMERICANS	7	1.02	TEXTBOOK: Chapter 2
EUROPEAN EXPLORATION OF THE NEW WORLD	6	1.03, 1.04	TEXTBOOK: Chapter 3
ENGLISH EXPLORATION OF NC	6	1.05	TEXTBOOK: Chapter 4
THE COLONIZATION OF NC	5	1.01, 1.05, 1.06	TEXTBOOK: Chapter 5
SECOND GRADING PERIOD	30 Days		
THE COLONIZATION OF NC	5	1.01, 1.05, 1.06	TEXTBOOK: Chapter 5
THE SETTLEMENT OF NC	6	1.01, 1.06, 1.07	TEXTBOOK: Chapter 6
NC AS A ROYAL COLONY	5	1.06, 1.07, 2.01	TEXTBOOK: Chapter 7
FROM REGULATION TO REVOLUTION	6	2.01, 2.02, 2.03, 2.05	TEXTBOOK: Chapter 8
NC IN THE REVOLUTIONARY WAR	8	2.02, 2.03, 2.04, 2.05	TEXTBOOK: Chapter 9
THIRD GRADING PERIOD	30 Days		
NC AND THE FEDERAL UNION	5	2.05	TEXTBOOK: Chapter 10
NC IN THE NEW NATION	7	2.05, 3.01, 3.02, 3.08	TEXTBOOK: Chapter 11
AN AGE OF REFORM	8	3.02, 3.03, 3.05, 3.06, 3.07	TEXTBOOK: Chapter 12
ANTEBELLUM SLAVERY	5	3.04	TEXTBOOK: Chapter 13
REVIEW AND ASSESSMENT	5		
FOURTH GRADING PERIOD	30 Days		
MOVING TOWARD SECESSION	7	3.08, 4.01	TEXTBOOK: Chapter 14
NC IN THE CIVIL WAR	9	4.02, 4.03, 4.04	TEXTBOOK: Chapter 15
NC AND RECONSTRUCTION	7	4.04, 4.05	TEXTBOOK: Chapter 16
RECONSTRUCTION UNDER ATTACK	7	4.05	TEXTBOOK: Chapter 17
FIFTH GRADING PERIOD	30 Days		
NC IN THE NEW SOUTH	6	5.01, 5.02, 5.03, 5.04	TEXTBOOK: Chapter 18
THE POPULIST REVOLT	6	5.03, 5.05	TEXTBOOK: Chapter 19
NC AND THE PROGRESSIVE ERA	6	5.02, 5.05, 5.06	TEXTBOOK: Chapter 20
GROWTH AND CHANGES IN NC	6	5.01, 5.04, 5.05	TEXTBOOK: Chapter 21

NC IN DEPRESSION AND WAR	6	6.01, 6.02, 6.03	TEXTBOOK: Chapter 22
SIXTH GRADING PERIOD	30 Days		
NC IN POSTWAR PERIOD	7	6.04, 7.01, 7.02	TEXTBOOK: Chapter 23
THE CIVIL RIGHTS MOVEMENT	6	7.02, 7.04	TEXTBOOK: Chapter 24
ECONOMIC AND SOCIAL DEVELOPMENTS SINCE 1945	6	7.03, 8.01, 8.02, 8.04	TEXTBOOK: Chapter 25
GOVERNMENT AND POLITICS	6	7.05, 8.03, 8.04, 9.01, 9.02, 9.03 SUPPLEMENT 8.01, 8.02	TEXTBOOK: Chapter 26
REVIEW AND ASSESSMENT	5		

8/1/06

NC STANDARD COURSE OF STUDY

<p>Eight grade students examine the roles of people, events, and issues in north Carolina history that have contributed to the unique character of the state today. Building on the fourth grade introduction, the time frame for this course emphasizes revolutionary to contemporary times. The organization is primarily chronological and reference is made to the key national phenomena that impacted North Carolina throughout these periods. Although the value and methods of historical study as a way of learning about people are stressed, key concepts of geography, civics, and economic are incorporated throughout the course for a fuller understanding of the significance of the people, events, and issues. Inherent to the study of North Carolina history is a continuing examination of local, state, and national government structures.</p> <p>Strands: Geographic Relationships, Historic Perspectives, Economics and Development, Government and Active citizenship, Global connections, Technological Influences and Society, Individual Identity and Development, Cultures and Diversity.</p>
<p>GOAL 1: THE LEARNER WILL ANALYZE IMPORTANT GEOGRAPHIC, POLITICAL, ECONOMIC, AND SOCIAL ASPECTS OF LIFE IN THE REGION PRIOR TO THE REVOLUTIONARY PERIOD.</p>
<p>1.01 Assess the impact of geography on the settlement and developing economy of the Carolina colony. 1.02 Identify and describe American Indians who inhabited the regions that became Carolina and assess their impact on the colony. 1.03 Compare and contrast the relative importance of differing economic, geographic, religious, and political motives for European exploration. 1.04 Evaluate the impact of the Columbian Exchange on the cultures of American Indians, Europeans, and Africans. 1.05 Describe the factors led to the founding and settlement of the American colonies including religious persecution, economic opportunity, adventure, and forced migration. 1.06 Identify geographic and political reasons for the creation of a distinct North Carolina colony and evaluate the effects on the government and economics of the colony. 1.07 Describe the roles and contributions of diverse groups, such as American Indians, African Americans, European immigrants, landed gentry, tradesmen, and small farmers to everyday life in colonial North Carolina, and compare them to the other colonies.</p>
<p>GOAL 2: THE LEARNER WILL TRACE THE CAUSES AND EFFECTS OF THE REVOLUTIONARY WAR, AND ASSESS THE IMPACT OF MAJOR EVENTS, PROBLEMS, AND PERSONALITIES DURING THE CONSTITUTIONAL PERIOD IN NORTH CAROLINA AND THE NEW NATION.</p>
<p>2.01 Trace the events leading up to the Revolutionary War and evaluate their relative significance in the onset of hostilities. 2.02 Describe the contributions of key North Carolina and national personalities from the Revolutionary War era and assess their influence on the outcome of the war. 2.03 Examine the role of North Carolina in the Revolutionary War. 2.04 Examine the reasons for the colonists' victory over the British, and evaluate the impact of military successes and failures, the role of foreign interventions, and on-going political and economic domestic issues. 2.05 Describe the impact of documents such as the Mecklenburg Resolves, the Halifax Resolves, the Albany Plan of Union, The Declaration of Independence, the State Constitution of 1776, the Articles of Confederation, the United States</p>

Constitution, and the Bill of Rights on the formation of the state and national governments.
GOAL 3: THE LEARNER WILL IDENTIFY KEY EVENTS AND EVALUATE THE IMPACT OF REFORM AND EXPANSION IN NORTH CAROLINA DURING THE FIRST HALF OF THE 19TH CENTURY.
<p>3.01 Describe the causes of the War of 1812 and analyze the impact of the war on North Carolina and the nation.</p> <p>3.02 Investigate the conditions that led to North Carolina's economic, political, and social decline during this period and assess the implications for the future development of the state.</p> <p>3.03 Identify and evaluate the impact of individual reformers and groups and assess the effectiveness of their programs.</p> <p>3.04 Describe the development of the institution of slavery in the State and nation, and assess its impact on the economic, social, and political conditions.</p> <p>3.05 Compare and contrast different perspectives among North Carolinians on the national policy of Removal and Resettlement of American Indian populations.</p> <p>3.06 Describe and evaluate the geographic, economic, and social implications of the North Carolina Gold Rush.</p> <p>3.07 Explain the reasons for the creation of a new State Constitution in 1835, and describe its impact on religious groups, African Americans, and American Indians.</p> <p>3.08 Examine the impact of national events such as the Louisiana Purchase, the Lewis and Clark Expedition, the War with Mexico, the California Gold Rush, and technological advances on North Carolina.</p>
GOAL 4: THE LEARNER WILL EXAMINE THE CAUSES, COURSE, AND CHARACTER OF THE CIVIL WAR AND RECONSTRUCTION, AND THEIR IMPACT ON NORTH CAROLINA AND THE NATION.
<p>4.01 Identify and analyze the significance of the causes of secession from the Union, and compare reactions in North Carolina to reactions in other regions of the nation.</p> <p>4.02 Describe the political and military developments of the Civil War and analyze their effect on the outcome of the war.</p> <p>4.03 Assess North Carolina's role in the Civil War and analyze the social and economic impact of the war on the state.</p> <p>4.04 Evaluate the importance of the roles played by individuals at the state and national levels during the Civil War and Reconstruction Period.</p> <p>4.05 Analyze the political, economic, and social impact of Reconstruction on the state and identify the reasons why Reconstruction came to an end.</p>
GOAL 5: THE LEARNER WILL EVALUATE THE IMPACT OF POLITICAL, ECONOMIC, SOCIAL AND TECHNOLOGICAL CHANGES ON LIFE IN NORTH CAROLINA FROM 1870 TO 1930.
<p>5.01 Identify the role played by the agriculture, textile, tobacco, and furniture industries in North Carolina, and analyze their importance in the economic development of the state.</p> <p>5.02 Examine the changing role of educational, religious, and social institutions in the state and analyze their impact.</p> <p>5.03 Describe the social, economic, and political impact of migration on North Carolina.</p> <p>5.04 Identify technological advances, and evaluate their influence on the quality of life in North Carolina.</p> <p>5.05 Assess the influence of the political, legal, and social movements on the political system and life in North Carolina</p> <p>5.06 Describe North Carolina's reaction to the increasing United States involvement in world affairs including participation in World War I, and evaluate the impact on the state's economy.</p>
GOAL 6: THE LEARNER WILL ANALYZE THE IMMEDIATE AND LONG-TERM EFFECTS OF THE GREAT DEPRESSION AND WORLD WAR II ON NORTH CAROLINA.
<p>6.01 Identify the causes and effects of the Great Depression and analyze the impact on New Deal policies on Depression Era life in North Carolina.</p> <p>6.02 Describe the significance of major events and military engagements associated with World War II and evaluate the impact of the war on North Carolina.</p> <p>6.03 Examine the significance of key ideas and individuals associated with World War II. Assess the impact of World War II on the economic, political, social, and military roles of different groups in North Carolina including women and minorities.</p> <p>6.04 Assess the impact of World War II on the economic, political, social, and military roles of different groups in North Carolina including women and minorities.</p>
GOAL 7: THE LEARNER WILL ANALYZE CHANGES IN NORTH CAROLINA DURING THE POSTWAR PERIOD TO THE 1970'S.
<p>7.01 Analyze the extent and significance of economic changes in North Carolina.</p> <p>7.02 Evaluate the importance of social changes to different groups in North Carolina.</p> <p>7.03 Assess the influence of technological advances on economic development and daily life.</p> <p>7.04 Compare and contrast the various political viewpoints surrounding issues of the post World War II era.</p> <p>7.05 Evaluate the major changes and events that have affected the roles of local, state, and national governments</p>
GOAL 8: THE LEARNER WILL EVALUATE THE IMPACT OF DEMOGRAPHIC, ECONOMIC, TECHNOLOGICAL, SOCIAL, AND POLITICAL DEVELOPMENT IN NORTH CAROLINA SINCE THE 1970'S.

8.01 Describe the changing demographics in North Carolina and analyze their significance for North Carolina's society and economy.

8.02 List economic and technological advances occurring in North Carolina since 1970, and assess their influence on North Carolina's role in the nation and the world.

8.03 Describe the impact of state and national issues on the political climate of North Carolina.

8.04 Assess the importance of regional diversity on the development of economic, social, and political institutions in North Carolina.

GOAL 9: THE LEARNER WILL EXPLORE EXAMPLES OF AND OPPORTUNITES FOR ACTIVE CITIZENSHIP, PAST AND PRESENT, AT THE LOCAL AND STATE LEVELS.

9.01 Describe contemporary political, economic, and social issues at the state and local levels and evaluate their impact on the community.

9.02 Identify past and present state and local leaders from diverse cultural backgrounds and assess their influence in effecting change.

9.03 Describe opportunities for and benefits of civic participation.