

**RIDGECROFT SCHOOL
LATIN
GRADES 9**

The Ridgcroft School Latin course is an enrichment course for Upper School Freshmen and is loosely based on the North Carolina Standard Course of Study. Goals of the curriculum as specified below include: Communication, Culture, Connections, Comparisons, and Communities.

This course is designed to afford students the opportunity to: understand written Latin, gain knowledge and understanding of Greco-Roman culture; relate Latin and the Greco-Roman world to their own language and culture as well as to other disciplines.

The students will study root words, prefixes and suffixes, vocabulary, Latin expressions through use of rhymes, popular movies, literature, and other activities.

The textbook for Latin is First Year Latin (Charles, Jenney, Eric Baade, Thomas Burgess), Prentice Hall, 1990. ISBN 0-13-319328-4. Additional resources from other books and the Internet will also be used.

Students will be graded through the use of classroom assessment, multiple choice/short answer quizzes/tests, projects, and/or Powerpoints presentations.

NC STANDARD COURSE OF STUDY –

(<http://www.ncpublicschools.org/curriculum/secondlanguages/scos/2004/46latinprogdesc>)

Latin I is an introduction to the study of the Latin language and Greco-Roman culture. It encourages students to learn basic functions of the language, become familiar with some elements of its culture and increase their understanding of English. Emphasis is placed on the development of skills in reading and comprehension of adapted Latin texts.

Integration of other disciplines, with special emphasis on English Language Arts, is ongoing throughout the course.

COMPETENCY GOAL 1: COMMUNICATION - The student will read, write, understand and interpret Latin developing oral, auditory and writing skills as part of the language learning process.

- 1.01 Read and demonstrate understanding of words, phrases, and simple sentences in context.
- 1.02 Demonstrate reading comprehension by answering simple questions in Latin or English about short Latin passages.
- 1.03 Demonstrate knowledge of vocabulary, basic inflectional systems, and syntax appropriate to the student's reading level.
- 1.04 Recognize and reproduce the sounds of Latin.
- 1.05 Demonstrate understanding of simple oral or written Latin statements and/or commands.
- 1.06 Interact orally and/or in writing using simple Latin phrases and/or sentences.
- 1.07 Write simple phrases or sentences in Latin.

COMPETENCY GOAL 2: CULTURES - The student will gain knowledge and demonstrate understanding of the relationship among practices, products and perspectives of the Greco-Roman culture.

- 2.01 Identify patterns of behavior or interaction within the Greco-Roman culture.
- 2.02 Participate in activities and experience customs and traditions of the Greco-Roman culture.
- 2.03 Identify major geographical features, cities, and regions of the Greco-Roman world using print, non-print, electronic resources, multimedia tools, and cultural artifacts.
- 2.04 Identify important people, events and achievements of the Greco-Roman world using print, non-print, electronic resources, and cultural artifacts.
- 2.05 Describe perspectives and practices of daily life in the Greco-Roman culture using print, non-print, electronic resources, multimedia tools, and cultural artifacts.
- 2.06 Collect examples of cultural diversity in the Greco-Roman world.

COMPETENCY GOAL 3: CONNECTIONS - The student will relate Latin and the Greco- Roman world to other disciplines.

3.01 Recognize the importance of Latin in the specialized vocabulary of other disciplines.

3.02 Recognize and comprehend the use of explicit allusions to Greco-Roman mythology and history in literature, the arts, and other disciplines.

3.03 Identify similarities and differences in ancient and contemporary cultures, using an initial understanding of topics, such as daily life, home and family structures, basic geography and government.

3.04 Gain awareness of the impact and the historical continuity of the Latin language and Greco-Roman civilization on subsequent cultures.

3.05 Demonstrate orally and in writing an understanding of how information, skills and learning strategies of the Latin class transfer to other disciplines.

COMPETENCY GOAL 4: COMPARISONS - The student will develop insight into the English language and their own culture through the study of Latin and the Greco- Roman world.

4.01 Recognize common Latin roots, prefixes and suffixes and their role in the vocabulary of English and other languages.

4.02 Identify the sound patterns of Latin and compare them to those of English.

4.03 Identify similarities and differences in the structural patterns of Latin and English.

4.04 Recognize similarities & differences in the ways languages are written (e.g. alphabet, punctuation, capitalization) in Latin and English.

4.05 Recognize that there are words, phrases, idioms, and concepts that do not transfer directly from one language to another.

4.06 Identify connections between Latin and English by recognizing cognates, derivatives and loan words.

4.07 Develop an appreciation of cultural differences by identifying similarities and differences in Greco-Roman culture(s) and the student's culture(s).

4.08 Examine similarities & differences in the cultural traditions and celebrations in the Greco-Roman world and in the student's culture(s).

4.09 Gain awareness of the influence of Latin and Greco-Roman culture on the development of the student's culture(s).

COMPETENCY GOAL 5: COMMUNITIES - The student will use and apply their knowledge of Latin and Greco-Roman culture in a diverse world.

5.01 Recognize the influence of Latin and Greco-Roman culture within the school.

5.02 Explore Latin and Greco-Roman influences throughout the global community using print, non-print, electronic resources, multi-media tools and cultural artifacts.

5.03 Perform and/or participate in a school or community performance, celebration or competition at a level appropriate to the student (e.g. school, local, statewide and national academic contests, classical league meetings, conventions, etc.)

5.04 Recognize similarities and differences in diverse cultures of the Greco-Roman world and the modern world.