

**RIDGECROFT SCHOOL
HISTORICAL PERSPECTIVE**

PACING GUIDE

TOPICS/CONCEPTS	TIME	CURRICULUM OBJECTIVES	RESOURCE(S) HISTORY OF US (Boorstein), Pearson Prentice Hall, 2005
FIRST GRADING PERIOD	30 Days		
Israel and Palestine	5	G1-4	Relentless (DVD)
911 Event	5	G1-4	
Holocaust	10	G1-4	One Survivor Remembers Broken Silence Auschwitz
Genocide	10	G1-4	Ghosts of Rwanda
SECOND GRADING PERIOD	30 Days		
Vietnam War	10	G1-4	Vietnam War (Walter Cronkite)
News Headlines from 50s, 60s, 70, 80s	10	G1-4	Headlines Internet Research
Korean War	10	G1-4	
THIRD GRADING PERIOD	30 Days		
Civil Rights Movement	10	G1-4	Teaching Tolerance (DVD)
Women's Movement	10	G1-4	Internet Research
Illegal Immigration	10	G1-4	Farmingville (DVD)
FOURTH GRADING PERIOD	30 Days		
Independent Study/Students Choice/Teacher Approval	10	G1-4	
Roaring Twenties	10	G1-4	Internet Research
Africa	10	G1-4	Internet Research
FIFTH GRADING PERIOD	30 Days		
World Countries Traditions	10	G1-4	Internet Research
Slavery	10	G1-4	Armistead (DVD) Internet Research
Native Americans	10	G1-4	Trail of Tears Internet Research
SIXTH GRADING PERIOD	30 Days		
Independent Study/Students Choice/Teacher Approval	10	G1-4	
Health Issues	5	G1-4	Internet Research
Social Security	5	G1-4	Internet Research
Famous Trials	10	G1-4	Internet Research

OBJECTIVES

COMPETENCY GOAL 1:

The students will learn content of specific topics.

COMPETENCY GOAL 2:

The student will understand the patterns, the connections, and the significance of historical events.

COMPETENCY GOAL 3:

The student will learn competencies in research and independent investigations.

COMPETENCY GOAL 4:

The student will learn to communicate, both in written and oral presentations, including the use of technology.
